



## Code Of Conduct

European Tang Soo Do Federation

Ref No: ETSDP-3

Rev No: 1

Date:03/07/2020

## Instructors Code Of Conduct

1	Approved for Use	Chief Instructor	Master Nar	SN	Date



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### 1 Introduction

This Code of Conduct is intended to provide standards of professional conduct that can be applied by the European Tang Soo Do Federation instructors and its member organizations that choose to adopt them.

This Code also provides a common set of values upon which the ETSDF instructor builds their professional teaching skills and has as its primary goal the welfare and protection of the individuals and Groups with whom the instructors work with.

It is the individual responsibility of each instructor to aspire to the highest possible standards of conduct. Our ETSDF instructors respect and protect human and civil rights, and do not knowingly participate in or condone unfair discriminatory practices.

#### 1.2 Definition and Abbreviations

Abbreviation	Meaning
Instructor.	A person who is competent of teaching tang Soo Do
Assistant Instructors	any instructor other than the Instructor, potential instructors who are in training to instruct. All instructors must have valid police conducts handed in. Members, students, pupils are to be known as members.
Non-members	visitors, family members of students are to be known as visitors. No visitor should participate in training, only members.



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### 1.3 References

Reference number	Title

### 1.4 Code of conduct

#### **A: Competence**

ETSDF instructors strive to maintain high standards of excellence in their teaching.

ETSDF instructors recognize the boundaries of their particular competencies and the limitations of their expertise. They provide instruction in only those areas for which they are qualified by training and experience.

ETSDF instructors maintain knowledge of relevant technical information related to the instruction they render, and they recognize the need for ongoing research within TSD and training.

ETSDF instructors strive to maintain continual commitment.

#### **B: Integrity**

ETSDF instructors seek to promote integrity in the instruction of Tang Soo Do taught.

ETSDF instructors are honest, fair, and respectful of others. In describing or reporting their qualifications, services, or fees, they do not make statements that are false, misleading, or deceptive.

ETSDF Instructors strive to operate by the fundamental guidelines of common etiquette and MuDo philosophy and avoid behavior unbecoming or potentially damaging to the respected name of the ETSDF, its founder and its members.



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### **C: Professional Responsibility**

ETSDF instructors uphold ethical standards of conduct, accept appropriate responsibility for their behavior, and adapt their teaching methods to the needs of different learners.

ETSDF instructors consult with, refer to, or cooperate with other ETSDF instructors to the extent needed to serve the best interest of the learner.

ETSDF instructors' moral standards and conduct are personal matters to the same degree as is true for any other person, except when instructors' conduct may compromise their teaching responsibilities or reduce the public's trust in the instructor or the European Tang Soo Do Federation.

ETSDF instructors' ensure that rank assessment and promotions awarded within ETSDF are conducted in accordance with the ETSDF approved authority (I.M.A Black belts) of the International Martial arts association.

### **D: Promote the Dignity of the Learner**

ETSDF instructors respect the fundamental rights, dignity, and worth of all learners. Instructors are aware of cultural, individual, and role differences, including those due to age, gender, race, ethnicity, national origin, religion, sexual orientation, disability, language, and socio-economic status.

ETSDF instructors do not knowingly participate in or condone unfair discriminatory practices.

ETSDF instructors do not engage in sexual harassment. Sexual harassment is sexual solicitation, physical advances, or verbal or nonverbal conduct that is sexual in nature, and that either:

is unwelcome, is offensive, or creates a hostile environment, and the instructor knows or is told this; or

is sufficiently severe or intense to be abusive to a reasonable person in the context. Sexual harassment can consist of a single intense or severe act or of multiple persistent or pervasive acts.

ETSDF instructors do not engage in behavior that is harassing or demeaning to learners based on factors such as those persons' age, gender, race, ethnicity, national origin, religion, sexual orientation, disability, language, or socioeconomic status.



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### **E: Concern for the Learners Welfare**

ETSDF Instructors seek to consider the rights and obligations of each learner and Contribute to the wellbeing of their student. Instructors are sensitive to differences in “power” between themselves and others, and they do not exploit or mislead the learner or other people during or after their professional relationship.

ETSDF instructors will take reasonable steps to avoid harming a learner and to minimize harm where it is foreseeable and unavoidable.

ETSDF instructors will ensure that any physical contact with a learner is appropriate to the situation and necessary for that learner’s skill development.

ETSDF instructors will provide a safe and healthy environment for training and or demonstrations and will ensure that equipment and facilities are appropriate and meet safety requirements.

ETSDF instructors will show concern and caution towards a sick or injured learner and encourage the individual to seek medical advice when required.

ETSDF instructors will not tolerate the use of narcotics or performance-enhancing drugs by learners and will support learners' efforts to be drug-free.

ETSDF instructors refrain from tobacco and alcohol use while they are instructing.

### **F: Responsible Teaching**

ETSDF Instructors are aware of their professional responsibilities to the community and the society in which they instruct and live. Instructors try to avoid misuse of their art and comply with the law and encourage the development of law and policies that serve the interest of TSD.

ETSDF instructors delegate to their Fellow instructors/black belts, supervisees, and assistants only those responsibilities that such persons can reasonably be expected to perform competently, on the basis of their education, training, or experience, either independently or with the level of supervision being provided.



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ETSDF instructors provide proper training and supervision to their instructor trainees or supervisees and take reasonable steps to see that such persons perform services responsibly, competently, and ethically

### **G. Other**

ETSDF instructors have an obligation to be familiar with this Code of Conduct and their application to the instructors' work. Lack of awareness or misunderstanding of an ethical standard is not itself a defense to a charge of unethical conduct.

When an ETSDF instructor is uncertain whether a particular situation or course of action would violate the Code of Conduct, the instructor ordinarily consults with other ETSDF instructors or and preferably the Chief instructor knowledgeable about ethical issues, with the European Tang Soo Do Federation.